

# Y12 ENGLISH LANGUAGE PRE INDUCTION SUMMER WORK

1. *Write about 2-3 sides summarising and commenting on your own development of using the English language.*

*Use the sub-headings to structure your written response and the bullet points as areas to think about. Don't just answer them as questions.*

*You will be assessed on how well you write technically and the level of detail.*

## **Babyhood – your earliest experiences of language (0-3 years)**

- first word(s)
- how old were you
- who did you spend time with at that age
- favourite phrases
- favourite stories, nursery rhymes, TV programmes etc.
- interesting memories about your earliest experiences with speech
- problems learning to speak
- exposure to other languages than English

## **Early Childhood – primary school (4-10 years)**

- How did you learn to read, strategies, books etc?
- How else were you encouraged to recognise letters, sounds etc?
- How were images used in infant school to help you recognise letters
- Reading schemes in early primary
- How did it develop from Y1 to Y6?
- Strengths and weaknesses
- What did you like about reading and what did you dislike?
  
- How did you learn to write – strategies used?
- Cursive writing (joined-up)
- Teacher comments about your writing
- What writing tasks did you like and dislike?
- Reading & writing out of school

## **Most recent experiences – secondary school (11-16 years)**

- How did your reading habits / skills change at secondary school?
  - What have you enjoyed reading most over the past 5 years?
  - How has your writing developed and what writing do you enjoy?
  - How would you evaluate your reading and writing skills?
  - What do you feel insecure about in your reading and writing?
  - What are your technical writing skills like? What could be better?
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- How would you rate your spoken language throughout secondary school – accent, dialect, accuracy, impression you give etc.?
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- Has anyone ever commented on your spoken language (praise or criticism)
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- How comfortable have you been speaking in different situations – to a friend, a stranger, a teacher, in class etc.

## **Now – pre A levels**

- What are your strengths and weaknesses in speaking, listening, reading and writing.
- How well did you think you worked in GCSE English and Literature?
- What did you enjoy / not enjoy about those courses?
- What do you think this course is about – what do you hope to learn about?
- Why have you taken the course?
- Do you have any ideas about what you might want to do after A levels and how is English Language A level relevant to that?