

## Year 12 Pre-enrolment Project

You will be required to hand in your completed project at your first lesson in September

<b>AS Level/BTEC Subject:</b>	Sociology
<b>Project Title:</b>	How has COVID 19 changed society?
<b>Project overview/instructions</b>	
<p>British society and societies across the globe have changed quickly and dramatically as a result of the COVID 19 pandemic. Many agree that the effects of COVID 19 on society will be long-lasting and felt by generations to come. The job of the sociologist is to try to make sense of what is going on in society by asking questions, carrying out research and forming explanations.</p> <p><u>Your project is to carry out a sociological investigation into COVID 19 and its effects on society.</u> It is up to you how you present your investigation (it could be a written report, a PowerPoint presentation, video, piece of art etc) Your research is going to be secondary (you are going to examine data that is already there for you to use e.g. newspaper reports, documentaries, statistics, blogs etc)</p> <p>Your presentation should include:</p> <ol style="list-style-type: none"><li>1) <u>An overview of how COVID 19 has changed UK society and people's lives in general</u></li></ol> <p>To help you with this part watch the Channel 4 documentary, 'Coronavirus: How Britain Is Changing'</p> <p>To do this click on the link below. You will need to sign up to channel 4 if you don't already have an account.</p> <p><a href="https://www.channel4.com/programmes/coronavirus-how-britain-is-changing/on-demand/">https://www.channel4.com/programmes/coronavirus-how-britain-is-changing/on-demand/</a></p>	

2) A specific focus on an aspect to do with society and COVID 19 that is of interest to you\*

You should carry out some research on this area by:

- a) Identifying key facts/statistics/information (your presentation should include a discussion of these key patterns and trends)
- b) Examining and explaining different reasons for these patterns (to do this you will need to consider different perspectives and viewpoints)
- c) Coming to your own conclusion (how do you make sense of these patterns of behaviour? What are your reasons/justifications for your conclusions? What positive changes would you like to see in society post COVID 19?)
- c) Include a list of references at the end of your document (website links/articles you have used in your research)

\*Suggestions for your area of focus:

- Why are BAME people much more likely to contract and die from COVID 19?

Some useful links:

[https://shuaibwriteskhanthinks.wordpress.com/2020/06/08/the-enemy-within/?fbclid=IwAR34LMUQfUf98Mpejq4YrUBOTHObFAVhl83nOM7nw\\_n0YTmmP\\_hq4BSAZvc](https://shuaibwriteskhanthinks.wordpress.com/2020/06/08/the-enemy-within/?fbclid=IwAR34LMUQfUf98Mpejq4YrUBOTHObFAVhl83nOM7nw_n0YTmmP_hq4BSAZvc)

<https://www.theguardian.com/commentisfree/2020/jun/04/genetics-bame-people-die-coronavirus-structural-racism>

- How has COVID 19 affected relationships and gender inequalities?

Some useful links:

<https://www.theguardian.com/us-news/2020/mar/16/womens-coronavirus-domestic-burden?fbclid=IwAR2Sjt5MArpZQhZF1xB6zuVp2bvgIQREffbHMceP6JnBpH8FK8YltkHMXj4>

<https://www.theguardian.com/society/2020/apr/12/domestic-violence-surges-seven-hundred-per-cent-uk-coronavirus>

<https://www.channel4.com/news/life-in-a-womens-refuge-in-the-time-of-covid-19>

<https://www.bbc.co.uk/news/business-52743454>

<https://www.cnn.com/2020/05/25/why-the-coronavirus-might-change-dating-forever.html>

- How has/will COVID 19 affect young people and education?

Useful links:

<https://www.theguardian.com/education/2020/jun/09/its-still-rich-v-poor-in-english-schools-exactly-as-boris-johnson-likes-it>

<https://www.independent.co.uk/news/education/education-news/coronavirus-lockdown-school-closures-education-inequality-ifs-layla-moran-a9519391.html>

<https://www.theguardian.com/commentisfree/2020/mar/19/school-closures-uk-financial-catastrophe-poorer-families>

[https://news.sky.com/story/coronavirus-how-lockdown-is-affecting-learning-for-working-class-pupils-11975696?fbclid=IwAR21a9tDleEKQ8EoLz8j\\_3vUoHflak7KZAflkoeXhRLIWwNcg7U7wUPnOpo](https://news.sky.com/story/coronavirus-how-lockdown-is-affecting-learning-for-working-class-pupils-11975696?fbclid=IwAR21a9tDleEKQ8EoLz8j_3vUoHflak7KZAflkoeXhRLIWwNcg7U7wUPnOpo)

<https://www.tes.com/news/coronavirus-could-covid-19-end-gcses-forever>

- How has COVID 19 affected crime?

Some useful links:

[https://www.theguardian.com/world/2020/may/26/bame-people-fined-more-than-white-population-under-coronavirus-laws?fbclid=IwAR3AfuwUa-z\\_UfGQqPkW3Hpkar0bg0Fxf\\_Lr6jwrL4FH9Gh8eu\\_b5WgM3gQ](https://www.theguardian.com/world/2020/may/26/bame-people-fined-more-than-white-population-under-coronavirus-laws?fbclid=IwAR3AfuwUa-z_UfGQqPkW3Hpkar0bg0Fxf_Lr6jwrL4FH9Gh8eu_b5WgM3gQ)

[https://www.theguardian.com/commentisfree/2020/jun/07/drug-dealers-loan-sharks-organised-crime-coronavirus?CMP=fb\\_cif&fbclid=IwAR1Rg3J6XLriql8KxWwXld6E5j2AMlCdy7yFbzzHxmlqfo1Hkj7Jd8ZYWA8](https://www.theguardian.com/commentisfree/2020/jun/07/drug-dealers-loan-sharks-organised-crime-coronavirus?CMP=fb_cif&fbclid=IwAR1Rg3J6XLriql8KxWwXld6E5j2AMlCdy7yFbzzHxmlqfo1Hkj7Jd8ZYWA8)

<https://www.bbc.co.uk/news/uk-england-south-yorkshire-52721698>

<https://www.theguardian.com/uk-news/2020/may/16/uk-police-fear-explosion-of-violent-as-lockdown-eases>

- How have religious groups responded to COVID 19?/How has COVID 19 influenced people's perceptions of religion?

Some useful links:

<https://bylinetimes.com/2020/04/02/the-coronavirus-crisis-the-christian-right-becomes-a-suicide-cult/?fbclid=IwAR1AlbvVhWM2UYo2DjGsgsnoUs4x4ez-QKOnWFMrb6Ap4zuT3K9urjbf-E>

<https://blogs.lse.ac.uk/religionglobalsociety/2020/05/contagious-crowds-religious-gatherings-in-the-age-of-coronavirus/>

<https://www.bbc.co.uk/news/av/world-asia-51851250/shincheonji-and-coronavirus-the-mysterious-cult-church-blamed-for-s-korea-s-outbreak>

<https://blogs.lse.ac.uk/religionglobalsociety/2020/04/a-fragile-hope-interfaith-responses-to-the-coronavirus/>

<https://www.nytimes.com/2020/04/11/world/europe/italy-priests-coronavirus.html>

<https://www.independent.co.uk/news/world/asia/india-coronavirus-hospital-hindu-muslim-patients-gujarat-a9468566.html>

The above are just ideas for your area of focus.

If there is another area of interest you wish to focus on then feel free to research that. Please ensure your presentation includes all the steps in 1) and 2).