

Y12 ENGLISH LANGUAGE PRE INDUCTION SUMMER WORK

1. *Write about 2-3 sides, summarising and commenting on your own development of using the English language.*

Use the sub-headings to structure your written response and the bullet points as areas to think about. Don't just answer them as questions.

You will be assessed on how well you write technically and the level of detail.

Babyhood – your earliest experiences of language (0-3 years)

- first word(s)
- how old were you
- who did you spend time with at that age
- favourite phrases
- favourite stories, nursery rhymes, TV programmes etc.
- interesting memories about your earliest experiences with speech
- problems learning to speak
- exposure to other languages than English

Early Childhood – primary school (4-10 years)

- How did you learn to read, strategies, books etc?
- How else were you encouraged to recognise letters, sounds etc?
- How were images used in infant school to help you recognise letters
- Reading schemes in early primary
- How did it develop from Y1 to Y6?
- Strengths and weaknesses
- What did you like about reading and what did you dislike?

- How did you learn to write – strategies used?
- Cursive writing (joined-up)
- Teacher comments about your writing
- What writing tasks did you like and dislike?
- Reading & writing out of school

Most recent experiences – secondary school (11-16 years)

- How did your reading habits / skills change at secondary school?
 - What have you enjoyed reading most over the past 5 years?
 - How has your writing developed and what writing do you enjoy?
 - How would you evaluate your reading and writing skills?
 - What do you feel insecure about in your reading and writing?
 - What are your technical writing skills like? What could be better?
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- How would you rate your spoken language throughout secondary school – accent, dialect, accuracy, impression you give etc.?
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- Has anyone ever commented on your spoken language (praise or criticism)
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- How comfortable have you been speaking in different situations – to a friend, a stranger, a teacher, in class etc.

Now – pre A levels

- What are your strengths and weaknesses in speaking, listening, reading and writing.
- How well did you think you worked in GCSE English and Literature?
- What did you enjoy / not enjoy about those courses?
- What do you think this course is about – what do you hope to learn about?
- Why have you chosen English Language as one of your options?
- Do you have any ideas about what you might want to do after A levels and how is English Language A level relevant to that?